# Lesson Plan

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| **Lesson Plan** | | | | | | | |
| Group or course | | Professional Practice | | | Date | Wednesday 24 October | |
| Lesson topic | | Presentations | | | Lesson length | 1 hour 45 minutes | |
| Learning Objectives – during this session the learners will:   * Plan a presentation * Prepare presentation visuals | | | | | | | |
| Time | Content - Topics | | Teaching & Learning Methods | | | | Resources |
|  | Preparing a topic   * Narrow down from broad idea * Brainstorm * Adjust topic/thesis | | * Go back over the process of brainstorming ideas on a topic.      * Talk about translating ideas into topic, point, chunks and subtopics. | | | | Whiteboard and markers |
|  | Planning the presentation   * Break into five chunks * Three subpoints each * Fourth and fifth chunks for time management | | * Show how these not only drive the presentation but also the visuals. | | | | Diagram on whiteboard |
|  | Making presentation visuals   * Demo presentation | | * Demonstrate effective prep and use of visuals (has notes in handouts section). | | | | Demo presentation slides |
|  | Activity: Plan a practice presentation | | Presentation outline activity in Notebook | | | | Class notebook |
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| Formative Assessment methods:  Prepare and plan a practice presentation and make a start on the visuals. To be presented this time next week. | | | | Evaluation process to obtain feedback on teaching: | | | |
| Notes: | | | | | | | |